

Cardiology Qualitative Study - Interview Guide

<p>After obtaining verbal consent and permission for recording the interview, a brief explanation of the background of the study was provided followed by a review of the four cases included in the survey (the survey and the interview guide were provided to the participants in advance of the interview):</p>
<p>1. Following your review of the case, can you please tell me what your clinical decision would be? Now, can you verbally walk me through your process of decision making and identify the factors that you took under consideration to come to this decision? (<i>prompts – factors included in the survey</i>)</p>
<p>2. What sources do you review for information on effectiveness of management strategies? Evidence changes, how do you keep up with current evidence? Do you routinely consider and consult clinical practice guidelines? (<i>prompts – reasons for guideline preference; if they use knowledge aggregators ask for reason</i>)</p>
<p>3. In considering ‘patient centered care’ and patient values, patients may request comprehensive treatment and testing but the treatment and testing may be expensive with limited evidence of effectiveness ...how do you deal with such a request?</p>
<p>4. Under what conditions do you engage in shared decision making with patients and approach them prior to making a treatment decision? If you have had these conversations with patients, please describe the process or information shared? What are typically patients’ responses to these discussions?</p>
<p>5. Considering teaching and learning about these topics,</p> <ol style="list-style-type: none"> a. Are these determinants of decisions (evidence, methods to assess the quality of the evidence, costs, patient’s values/preferences, other factors that influence decisions) adequately/appropriately covered in medical school and graduate medical education? b. Should teaching about these determinants of decisions be modified in any way? c. What would be a good model to incorporate these topics during medical education?
<p>6. (For cardiologists practicing in the US only) How has the evolving change in reimbursement in the US changed your practice over the past 5 years? What would you recommend to graduating physicians to be better prepared to work effectively in this system?</p>
<p>7. How familiar are you with costs of testing and treatment that you prescribe to your patients? Is there a mechanism for you to find the costs of care? Do you ever look to find the costs of care? If you look, where do you look?</p>
<p>8. Do you consider costs, cost effectiveness or out-of-pocket patient’s costs in providing advice to the patient for recommendations for testing or treatment? If yes, is it a consideration in most clinical encounters or only in some? Please explain.</p>
<p>9. If the patient asks about costs, do you feel knowledgeable, informed and prepared to address this topic with patients at the patient’s request?</p>
<p>10. Is there anything about the influence of evidence, costs and values on clinical decision making that we have not discussed that you would like to add?</p>
<p>Thank you for your time and thoughtful consideration of these topics.</p>